

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

LEA #	531	LEA Name:	Fernwaters Public Charter School
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**METRICS**

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/schools/1423">https://idahoschools.org/schools/1423</a>
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**Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets**  
(blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
		2020 cohort	2021 cohort
All students will be college and career ready	4-year cohort graduation rate	N/A%	
	5-year cohort graduation rate (optional metric)	2019 cohort	2020 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	Not required	
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	50.0%	55.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A	65.0%
	% students who score proficient on the grade 8 ELA ISAT	65.0%	65.0%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	65.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	50.0%	50.0%
	% students who make adequate growth on the grade 6 Math ISAT	N/A	65.0%
	% students who score proficient on the grade 6 ELA ISAT	65.0%	65.0%
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	65.0%

**Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets** (Section II data is required)

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Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A%	N/A%
	% students who score proficient on the Grade 1 Spring IRI	N/A%	N/A%
	% students who score proficient on the Grade 2 Spring IRI	N/A%	N/A%
	% students who score proficient on the Grade 3 Spring IRI	N/A%	N/A%
	% students who score proficient on the Grade 4 ELA ISAT	N/A%	65.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A%	65.0%
<p><b>Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)</b>            Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, <u>you may choose to complete either Section III.A or Section III.B.</u> Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.</p>			
<b>Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)</b>			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
Fourth grade students show Fall to Spring growth on the NWEA MAP Test			75.0%

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<p><b>Section III.B: Narrative on Measuring Literacy Progress</b>          Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly different than those required in Sections I and II, above.</p>	

**Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)**

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate					
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%
		9th grade	N/A	9th grade	N/A	N/A
		10th grade	N/A	10th grade	N/A	N/A
		11th grade	N/A	11th grade	N/A	N/A
		12th grade	N/A	12th grade	N/A	N/A
	% of students whose learning plans are reviewed annually by grade level					
# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required	
	N/A	N/A	N/A	N/A		

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% students who Go On to a form of postsecondary education within 1 year of HS graduation					
# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required
	N/A	N/A	N/A	N/A	
% students who Go On to a form of postsecondary education within 2 years of HS graduation					N/A

**Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)**  
 Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

**Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)**

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of students who successfully pass one semester of a career exploration class.	100.0%	100.0%	85.0%

**Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress**

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly different than those required in Sections I and IV, above.

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<p><b>Section VI: Report of Progress Narrative (required)</b> Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.</p>	
<p>We achieved or exceeded all of our targets, except 6th Math. Our 8th math goal was 50%, and we achieved 55%. We projected 65% proficiency in 8th ELA, and we achieved 83%. We projected 6th ELA proficiency of 55% and achieved 75%. However, in 6th math, we projected 50% and achieved only 25%. We did not make any projections for 4th grade students in 2020-2021. To address our underperformance in 6th math, we have taken the following steps: We have assigned a new teacher to teach 6th math. We have added a paraprofessional to all math sessions. This person provides small group and one-on-one assistance to struggling learners. We have also provided additional professional development to our math instructor, who will be better able to effectively deploy our new math curriculum. We are only in year two of using this curriculum, and we believe that is part of the reason for our underperformance. The 4th grade data was not a part of our CIP for 2020-2021, so we have no baseline data. We do not serve grades k-3 or grades 9-12, so some fields are not applicable. We do, however, require 8th grade students to take the IDLA Career Exploration class, and an assignment in that class is to create a 4-year plan. Therefore, we met our objectives for College and Career Advising.</p>	
<p><b>Section VII: Notes</b> (Optional space for contextual information about data and/or target-setting process for Sections I - V)</p>	

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NOTES: Our Staff Performance Report can't be completed because we are a 4-8 school with a total enrollment of 76. We have only one teacher teaching 4th Math, 4th ELA, 6th Math, 6th ELA, and 8th Math, 8th ELA. Due to the n size, that report is left blank.

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**Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets**

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s) Performance Metric		Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
4	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			see section VII notes
4	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			see section VII notes
6	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			see section VII notes
6	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			see section VII notes
8	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			see section VII notes
8	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			see section VII notes