LEA #	531	LEA Name:	FERNWATERS PUBLIC CHARTER SCHOOL

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/1423

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets	2023-24 Performance Targets
All students will be college and career ready	4-year cohort graduation rate	**2022 cohort**	**2023 cohort**
		NA%	**NA**
	5-year cohort graduation rate (optional metric)	**2021 cohort**	**2022 cohort**
		NA%	**NA**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	NA	**NA**
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	50.0%	**60.0%**
	% students who make adequate growth on the grade 8 Math ISAT	65.0%	**60.0%**
	% students who score proficient on the grade 8 ELA ISAT	65.0%	**75.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	65.0%	**60.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	50.0%	**50.0%**
	% students who make adequate growth on the grade 6 Math ISAT	65.0%	**50.0%**
	% students who score proficient on the grade 6 ELA ISAT	65.0%	**60.0%**

	% students who make adequate growth on the grade 6 ELA ISAT	65.0%	**50.0%**

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets	2023-24 Performance Targets
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	NA	**NA**
	% students who score proficient on the Grade 1 Spring IRI	NA	**NA**
	% students who score proficient on the Grade 2 Spring IRI	NA	**NA**
	% students who score proficient on the Grade 3 Spring IRI	NA	**NA**
	% students who score proficient on the Grade 4 ELA ISAT	65.0%	**50.0%**
	% students who make adequate growth on the Grade 4 ELA ISAT	65.0%	**50.0%**

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)
Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets

4th grade students show Fall to Spring growth on NWEA MAPS test	70.0%	88.00%	**70.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

We are using the NWEA MAP Reading test to measure growth. Students take the test in the fall and again in the spring. Eighty-eight percent of 4th grade students last year made growth. Growth is measured by making more than 3 points of growth.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets
% of students with learning plans created in 8th grade	100.0%	100.0%	**100.0%**
% of students that pass IDLA career exploration course (one semester)	100.0%	100.0%	**100.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

Fernwaters 8th grade students take one semester of an IDLA Career Exploration Course. This metric is achieved when students pass the course. Students also work with a staff person to complete a 4-year plan. The metric is achieved when a a 4-yr plan is completed and shared with parents.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

We fell short of our 8th math ISAT proficiency goal by 5 percentage points. Our target was 50, and our success rate was 45. This was still 11 points above the state average. We were right on target for 6th ISAT math proficiency. Fernwaters continues to improve math instruction. Fernwaters staff attended the Region 6 training in September, and we will participate in the coaching program. We undershot our target for 8th ELA ISAT proficiency. We estimated 65% and achieved 55%. Historically, 8th grade ELA students perform far above 55%, so we will attribute these results to the particular cohort of students. Our target for 6th grade ELA ISAT proficiency was 65%, and we achieved 50%. Over half of that cohort of students participate in either SPED or targeted Title I services for academic deficiencies. We consider 50% proficiency a victory, even though it fell short of our goal. 4th grade ELA ISAT proficiency was also below targets. The goal was 65%, and we achieved 44%. We are reducing our 4th grade targets for both math and ELA because the past two years of fall benchmark testing data reveals that the majority of students are entering our program below benchmarks in reading and math. These students are making growth, though. We exceeded our literacy growth goal. We have increased our targets for 8th math because that cohort of students performs well academically. Adequate growth measures are not yet available.

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Section VI: Notes (Optional space for contextual information about data and/or target-setting process).

NOTES: Our staff performance metrics are intentionally left blank because we only have one teacher per measured area.

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size%	n size%	n size%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	n size	n size
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	n size	n size
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	n size	n size

				n size	n size	n size
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	n size	n size
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size%	n size%	n size%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	n size	n size
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	n size	n size
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size%	n size%	n size%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	n size	n size
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	n size	n size

		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size%	n size%	n size%