

## INSTRUCTIONS

**PLEASE NOTE:** There are 3 tabs to this worksheet. Please do NOT enter your data into this tab, which is for Instructions and Example recommend you print the Instructions and then scroll down through the pages in this tab to view a fully completed example of Continuum of Care (COP) Metrics. When you are ready to enter your data, please click on the "Metrics" tab at the bottom of the page and enter your data into the cells. Then proceed to the "Staff Performance Report" to complete your COP Metrics.

### **Introductory Information (before Section I):**

1. At the top of the METRICS tab, please enter your school LEA number (Example: 431) and LEA Name (Example: Weiser School District).
2. You are REQUIRED to provide a direct link to your LEA level report card, as posted on [idahoschools.org](https://idahoschools.org). This provides your demographics and performance data. Example: <https://idahoschools.org/districts/431>

### **Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (required)**

1. As a part of your Report of Progress (required by statute), please use the 2024-25 Performance Targets column to provide the Performance you set last year (in your 2024-25 CIP) for each metric. If a specific metric does not apply to your LEA (because you do not serve grades K-12), appropriate cells blank in the 2024-25 column.
2. You are required to set 2025-26 Performance Targets in the far right column for all shaded (blue) metrics in Section I. These are your goals LEA to perform on that metric in the 2025-2026 school year. If some metric(s) does not apply to your LEA (enter "N/A" in the 2025-26 Performance Targets column. If this is because you do not serve / have enrollment in some grade(s), please indicate that in Section VI Notes.

### **Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (required)**

1. As a part of your Report of Progress (required by statute), please use the 2024-25 Performance Targets column to provide the Performance you set last year (in your 2024-25 CIP) for each metric. If the metric does not apply to your LEA (because you do not serve grades K-4) you may leave cell(s) blank in the 2024-25 column.
2. You are required to set 2024-25 Performance Targets in the far right column for all Section II metrics. These are your goals for how you want to perform on that metric in the 2025-2026 school year. If a specific metric does not apply to your LEA (because you do not serve grades K-4), enter "N/A" in the Performance Targets column.

### **Section III: How LEA Measures Progress Toward Literacy Goals & Targets (required)**

1. To indicate how your LEA intends to measure your progress towards your Literacy targets, you may choose to complete either Section III.A instructions are provided in the METRICS tab.

### **Section IV: How LEA Measures Progress Toward College & Career Advising & Mentoring Goals (required)**

1. To indicate how your LEA intends to measure your progress towards your Advising targets, you may choose to complete either Section IV.A instructions are provided in the METRICS tab.

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## INSTRUCTIONS (continued)

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section V: Report of Progress Narrative (required)

1. Section V is required. Please use the box to reflect on the progress your LEA made towards the 2024-25 goals you set in last year's Continuum as reflected in the 2024-25 Performance Targets column in Sections I - IV). You may also reflect on other ways you measure progress (other as information, etc.), particularly as they relate to the required metrics. We suggest you highlight successes, areas of challenge (where you did not have plans to move forward.

### (optional)

1. Section VII is optional. You may use this space to provide contextual information about your data (your LEA grade range and/or enrollment) to describe the process used to set your 2025-26 Performance Targets.

### Section VII: Staff Performance - Previous Results & Current Year Performance Targets (required)

IMPORTANT NOTE: Performance (historical) data should be reported ONLY for groups of staff (across grades and/or subjects) 5 or more.

#### If you are able to provide historical performance data:

1. Proceed to the "Staff Performance Report" tab and use the Section VII table to provide your most recent year staff performance and to set your 2025-26 Performance Targets. Data should be aggregated by grade and/or subject or goal. **Please ensure the group (n) size for each aggregated group of staff is 5 or more.**
2. Use the "Grade(s)" and "Subject" column to indicate the grade(s) and/or subjects of staff being grouped together. Add rows as needed.
3. For each group, indicate the Assessment Tool used for that group, in alignment with Idaho Code, Section 33-1001.
4. In the "2024-25 Results" column, provide the aggregated % of students taught by staff in that group that met their measurable targets for that year.
5. Use the far right column to set your 2025-26 Performance Targets for each staff group.

#### If you are *not* able to provide historical performance data due to small group size (no groups of staff of 5 or more):

1. Proceed to the "Staff Performance Report" tab and use the Section VII table to provide as much staff performance info as you can.
2. Use the "Grade(s)" and "Subject" column to indicate the grade or grades and subjects of staff being grouped together. You may do this as a single group or you may split it by grades and/or subjects, depending on how you want to set your goals.
3. For each group, indicate the Assessment Tool used for that group, in alignment with Idaho Code, Section 33-1001. If your group has more than one assessment tool, use (Example: If you have grouped staff of all grades and subjects together), enter "Varies" as the Assessment Tool.
4. If you do not have any staff groups (with a common assessment) that are 5 or more, in the "2024-25 Results" column, enter "n size."
5. Use the far right column to set your 2025-26 Performance Targets for each staff group.

LEA #	531	LEA Name:	FERNWATERS PUBLIC CHARTER SCHOOL
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## EXAMPLE METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):

<https://www.idahoreportcard.org/about-us/school?schoolId=1423>

### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)
All students will be college and career ready	4-year cohort graduation rate	2024 cohort
		N/A
	5-year cohort graduation rate (optional metric)	2023 cohort
		N/A
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	38.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A
	% students who score proficient on the grade 8 ELA ISAT	54.0%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	50.0%
	% students who make adequate growth on the grade 6 Math ISAT	N/A
	% students who score proficient on the grade 6 ELA ISAT	69.0%
	% students who make adequate growth on the grade 6 ELA ISAT	N/A

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	
	% students who score proficient on the Grade 1 Spring IRI	
	% students who score proficient on the Grade 2 Spring IRI	
	% students who score proficient on the Grade 3 Spring IRI	
	% students who score proficient on the Grade 4 ELA ISAT	75.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI		
% of kindergarten students who score proficient on the Spring [district-specific assessment]		

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

% of 3rd grade students who score above or at / near grade level on at least 2 ISAT by Smarter Balanced Interim Block Assessments.	N/A (new metric)	N/A (new metric)
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### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly different from the metrics listed in Sections I and II, above.

**Example 1 (if III.A is complete):** Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics list.

**EXAMPLE 2 (if III.A is blank):** Our district is measuring progress towards our literacy targets and goals based on the % of students who score below the Fall IRI who gain at least one performance category on the Spring IRI. While our overall goal combines all grades K-3 in the district, schools will have school-based and grade-based targets based on their students (with the expectation their school-based goal for all grades will be no lower than the district goal). For the 2024-25, after reviewing previous years of data, we set a goal that 37% of students who did not score proficient on the Fall IRI would gain a performance category by the spring. We fell just short of this goal, as 36% of students did so. We were close, so we are happy with the result. Since we will have a focus on learning and resources to provide additional supports to students, for 2025-26, we have set an ambitious goal to have 42% of non-proficient students gain a performance category by spring.

### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals, you may choose to complete either Section IV.A or Section IV.B. Section IV.A allows you to identify at least one LEA Chosen Performance Metric (which must be distinctly different than the metrics listed in Sections I), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)
% of 8th grade students who took and passed a Career Exploration Class	100.0%	100.0%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

% of high school seniors who apply to at least one post-secondary institution	N/A	N/A
% of high school juniors who complete the [Careers and Financial Literacy course]	N/A	N/A

### Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a description of how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-2026 that is different than those required in Section I, above.

**Example 1 (if IV.A is complete):** Our district is measuring progress towards college and career advising and mentoring goals using the LEA Charters Metrics listed in Section V.A.

**EXAMPLE 2 (if IV.A is blank):**

### Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as of 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on or address challenges. You may expand the size of the box, if needed.

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### EXAMPLE RESPONSE:

#### Successes

Given the ongoing challenges of providing instruction during and addressing impacts of the pandemic, overall, we are pleased with our district during the 2024-25 school year. Our teachers worked hard to accelerate learning for students.

#### 2024-2025 Performance Targets Met

Graduation Rate (86.2%); ISAT ELA 6th grade (67.0%) and 8th grade (65.3%); IRI Kindergarten (90.2%) and 2nd grade (71.7%);

Chosen Goal- Kindergarten proficiency on the MAP (61%); Advising LEA Chosen Goal- HS juniors who completed a career and financial aid course

#### Planned Strategies to Address Areas of Challenge

subjects where we did not meet our 2024-25 targets. While we were close to our targets for IRI for 1st and 3rd grade, we were not close to math (both 6th and 8th grade) or our Go On rates. These will be areas of focus for 2025-26. We have already reached out to the regional math targeted professional development to accelerate math learning. Our counselors are also working to strategically support our high school students postsecondary education and understanding the steps they should take to make pursue it.

### Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - VI)

**NOTES:** In setting our 2025-26 Performance Targets, we reviewed previous years of available data, as well as fall data when available.

### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets



## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### SECTION VII. Staff Performance - Previous Year Results & Current Year Performance Targets

**(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)**

**Important Note:** Data should only be provided in the 2024-25 RESULTS column for groups of teachers / staff of 5 or more who use the same a teacher / staff group is fewer than 5, please enter "n size" in the 2024-25 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment too identify. Provide the 2024-25 Performance Target for that group, as identified in your LEA's 2024-25 CIP. If you did not set a target for that group, enter "Not Available." Provide the 2024-25 Results for the group (provided the group is 5+). Then use the far right column to set a 2025-26 Performance Target for students in that group who will meet their target in the 2025-26 school.

Grade(s)	Subject	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS
K-5	Physical Education	% of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Club (K-3) & Award (4-5)	77.0%	78.0%
K	All subjects	% of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	90.0%	88.0%
1	All subjects	% of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	88.0%	86.0%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

2	All subjects	% of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	87.0%	87.0%
Grade(s)	Subject	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 Results
3	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	70.0%	67.0%
4	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	70.0%	68.0%
5	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	70.0%	65.0%
6-8	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Award	73.0%	n size

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

6-8	Music	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Iowa Test of Music Literacy	68.0%	n size
Grade(s)	Subject	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 Results
6-8	Spanish	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Imagine Learning Spanish Assessment	75.0%	n size
6-8	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Science, Grade 8	78.0%	77.0%
6-8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	65.0%	60.0%
6-8	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	65.0%	67.0%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

9-12	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Award	70.0%	n size
Grade(s)	Subject	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 Results
9-12	Spanish	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Imagine Learning Spanish Assessment	70.0%	72.0%
9-12	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Science, Grade 11	70.0%	71.0%
9-12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	60.0%	56.0%
9-12	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	70.0%	73.0%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

9-12	U.S. History & Government	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	U.S. Citizenship Test	85.0%	87.0%
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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

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**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

nd previous years'	
Targets / Benchmarks you may leave the	
for how you want your nance Targets column. If	
Targets / Benchmarks y leave the appropriate	
nt your LEA to perform ' in the 2025-26	
or III.B. Additional	
or IV.B. Additional	

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

ious Improvement Plan, ssessments, qualitative (ot meet targets), and <b>Section VI: Notes</b>  t grades, etc.) and/or   goals for 2024-25. Data  he 2024-25 school year.  'All grades and subjects" han one assessment in	



## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

[illegible]

# METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

ired)	
2025-26 Performance Targets (LEA's Chosen Goals)	
91.0%	
72.0%	
75.0%	
78.0%	
65.0%	
70.0%	
to complete either distinctly different vs you to address your	
2025-26 Performance Targets (LEA's Chosen Goals)	
42.0%	
64.0%	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

50.0%	
brief narrative on must include at n the required metrics	
ed in Section III.A. below proficient on the thin our district have set an the district goal). For performance category by is on accelerated udents gain at least one	
ed) goals and targets, <u>you</u> ce Metric (note that it ics. Section IV.B	
<b>2025-26 Performance Targets (LEA's Chosen Goals)</b>	
48.0%	

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

51.0%	
64.0%	
brief narrative ets. Please note that 26, and is distinctly	
osen Performance	
osen for your ance targets; b) your your success and/or	

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

t's efforts and results	
Literacy LEA	
irse (61%).	
There were	
eeting our goals for ISAT	
th center to develop	
ents in considering	
n)	

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

ssessment tool. If your

I, which you should  
up last year, enter "Not  
Target (goal) for the % of

<b>2025-26 Performance Targets (LEA's Chosen Goals)</b>	
<b>80.0%</b>	
<b>90.0%</b>	
<b>90.0%</b>	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

90.0%	
2025-26 Performance Targets (LEA Chosen)	
70.0%	
70.0%	
70.0%	
75.0%	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

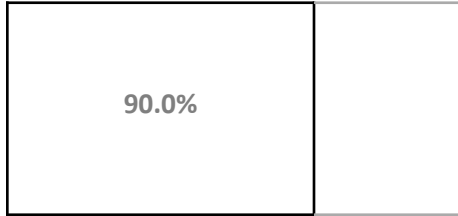
70.0%	
2025-26 Performance Targets (LEA Chosen)	
75.0%	
80.0%	
65.0%	
70.0%	



## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

70.0%	
2025-26 Performance Targets (LEA Chosen)	
75.0%	
75.0%	
60.0%	
75.0%	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2



## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	531	LEA Name:	FERNWATERS CHARTER SCHOOL
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://www.idahoreportcard.org/about-us/school?schoolId=1423">https://www.idahoreportcard.org/about-us/school?schoolId=1423</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)
All students will be college and career ready	4-year cohort graduation rate	2024 cohort
		N/A
	5-year cohort graduation rate (optional metric)	2023 cohort
		N/A
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	60.0%
	% students who make adequate growth on the grade 8 Math ISAT	60.0%
	% students who score proficient on the grade 8 ELA ISAT	75.0%
	% students who make adequate growth on the grade 8 ELA ISAT	60.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	50.0%
	% students who make adequate growth on the grade 6 Math ISAT	50.0%
	% students who score proficient on the grade 6 ELA ISAT	50.0%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

% students who make adequate growth on the grade 6 ELA ISAT	60.0%
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### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A
	% students who score proficient on the Grade 4 ELA ISAT	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	50.0%

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)
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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

100% of Kindergarten students will know all of their letter names and letter sounds by the end of the school year.	N/A%	100.00%

### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a description of how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* from the metrics included in Sections I and II, above.

## Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (which must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)
8th Grade Students who complete a Career Exploration course with a C or better.	100.0%	100.0%

### Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a description of how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26 that is *different* than those required in Section I, above.

### Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as of 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on or address challenges. You may expand the size of the box, if needed.

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Overall, we had good success. We met both 4th grade targets. We did not have other K-3 literacy goals because 2024-2025 was our first year. We met the 6th grade ELA proficiency goals, but we fell just a tad short of the adequate growth goal, 53.3% compared to a goal of 60%. We met our 8th grade ELA goals. The students scored in the 50% range. They didn't perform as well as they did in the 7th grade. Some of that is a who withdrew and others who enrolled. Likewise, our 8th grade math goals fell short. The proficiency goal was 60%, but the performance was very disappointing, and it has led us to make some changes to way math is instructed—more independent work, more assessment. The growth goals was actually very close. Compare an actual 58.3% to a goal of 60. All of our K-3 teachers and paras are participating in the sc training, so we hope to make good progress toward our literacy goals in the coming year.

### Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES: 2024-2025 was our first year serving K-3. We have only one teacher per grade and subject, so the staff performance report has n-si

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

[illegible]



**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

60.0%	
ired)	
2025-26 Performance Targets (LEA's Chosen Goals)	
75.0%	
75.0%	
75.0%	
75.0%	
75.0%	
75.0%	
to complete either distinctly different vs you to address your	
2025-26 Performance Targets (LEA's Chosen Goals)	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

[illegible]

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

<b>2025-26 Performance Targets (LEA's Chosen Goals)</b>	
<b>100.0%</b>	
brief narrative ets. Please note that 26, and is distinctly	
chosen for your ance targets; b) your n your success and/or	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

ear serving grades K-3. e did not meet either of ttributable to students was only 38%. This ne 8th grade adequate ience of reading	
ze throughout.	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

**Important Note:** Data should only be provided in the 2024-25 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If the teacher / staff group is fewer than 5, please enter "n size" in the 2024-25 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which is identified in your LEA's 2024-25 CIP. If you did not set a target for that group last year, enter "Not available" in the 2024-25 RESULTS column. Provide the 2024-25 Results for the group (provided the group is 5+). Then use the far right column to set a 2025-26 Performance Target (goal) for the group who will meet their target in the 2025-26 school year.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS
K		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			Not available
1		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			Not available
2		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			Not available
3		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			Not available

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

4		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	
5		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n-size	
science 6-8		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	
math 6-8		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	
ELA 6-8		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	
social studies 6-8		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		n size	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

ment tool. If your  h you should identify. ter "Not Available." re % of students in that
<b>2025-26 Performance Targets (LEA's chosen goals)</b>



## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2


## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2
